Global Research Academy for Clinical Toxicology

INFORMATION FOR CANDIDATES

Overview

The award from the Global Research Academy for Clinical Toxicology will cover the institutional fees for a masters (MSc).

Funding for the Global Research Academy comes from the NIHR RIGHT4 which has a focus on capacity building in resource-poor settings. Eligibility is for candidates who are nationals from Low- and Middle-Income Countries (LMIC)[1], see list at the end. The candidate will either:

- Be a national and live in a LMIC
- Work at an institution in a LMIC in an area related to acute poisoning
- Be self-nominated with an interest in research on acute poisoning

Commitment from Candidates:

1. Will have sought an agreement from their current line manager, which states the level of support from their institution, to apply to the global academy.

2. Demonstrate support from an institution in LMIC willing to engage with him/her upon satisfactory completion of their studies to thereby contribute to capacity building activities for acute poisoning.

The Candidate will:

- The award from the global academy will cover the institutional fees for MSc. In return, the global academy expects that candidates be responsible for managing their study time adequately and achieving their degree within the time frame agreed.
- Partake in monthly video calls with a mentor designated by the global academy prior to, during and after their studies.
- Prepare a short end report, identifying areas for the mentor to focus on in the follow up year, including a strategy to build a research network.
- Identify a problem/formulate a research idea; identify and plan a capacity development project; (according to the level of expertise /studies e.g. MSc). This might already form part of study requirements by the university that accepted the candidate.
- Contribute to publications during her/his studies, ideally as first author for at least one of those publications.
- Contribute to testimonials, news articles, blogs etc., about their experiences of the global academy.
- Produce a poster/abstract around research, capacity building and/or training.

Application Process

Candidate's applications will be screened in accordance with the **'Evaluation Criteria'**. The application process follows five stages:

1. Application letter (expression of interest)

2. Initial Screening

3. Invitation to submit

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[1] NIHR funding aims to benefit people in LMIC as define by UK Government Official Development Assistance (ODA) also known as UK Aid. https://www.oecd.org/en/topics/oda-eligibility-and-conditions/dac-list-of-oda-recipients.html

4. Supporting application documents

5. Interview and decision

1. Application letter:

The application letter is the **expression of interest**. Candidates should submit a document of two pages maximum highlighting their academic achievements and any relevant professional experience that are relevant to the application. The letter should cover:

- Why they are applying to the global academy;
- Whether any previous studies or work are relevant to the global academy's vision and mission;
- What specific aspect of research in acute poisoning fits with the candidate's own plans;
- How this will be important for the candidate's future career.

2. Initial Screening:
- The candidate should demonstrate experience of working both in the field of acute poisoning within a clinical context or social/anthropology context in a resource-limited context, and of working in multidisciplinary and/or multicultural teams.
- Applications will be screened for eligibility in the first instance, and evaluated by the selection panel.
- Candidates are selected without regard to gender, marital or civil partnership status, disability, race, nationality, ethnic origin, religion or belief, sexual orientation, age or social background.
- **Candidates from underrepresented groups from LMICs are encouraged to apply, such as ethnic minority groups and women**
- Only successful candidates will be invited to attend a video call interview.
- If the candidate has not been contacted within three weeks of submitting their application letter, please consider the application unsuccessful.

3. Invitation to Submit:
- After submitting an expression of interest, short-listed candidates will be contacted by the global academy to submit a full application with the required documentation outlined below (supporting documents).

4. Supporting application documents:
- **Original expression of interest** from section 1 should be resubmitted. It can be in a revised form.
- **References/letters of recommendation**. We require two references, one will be professional/academic references and the other personal (colleague, friend, but not relative or spouse). References will support the candidate intellectual ability, motivation to work in an academic demanding context, and the ability to work with a wide range of stakeholders. Ask referees to see the 'evaluation criteria' for further guidance.
- **A letter of endorsement from a research intuition or current line manager**. The letter should acknowledge that the candidate's intended research training will benefit institutional research capacity.
- **University Transcripts.** Only official documents issued by a recognised institution; any transcript not in English should be accompanied by a certified translation. If English is not the language of professional training, proof of proficiency in English language (International English Language Testing System - IELTS Test). **If the candidate is already accepted for a master by an English language university in LMIC, the English test result is not required.**
- **Other financial support.** Because the global academy award will only cover institution fees for a masters (MSc), the candidate should demonstrate with a document (e.g. employer, other scholarship, bank statement) that she/he has the funds/sponsor to cover the other costs associated with the studies (living expenses, travel, insurance).

- **CV/résumé is compulsory for all applications**.

5. Interview Process

Successful candidates will be invited to a video call interview, where the selection panel will ask questions around the candidate's application/expression of interest letter. Offers will only be made subject to an interview and receipt of all supporting documents (as previously listed), otherwise the offer will not be made/ withdrawn.

Evaluation Criteria

Applications will be evaluated by the selection panel in accordance with the criteria outlined below:

Essential

- Biomedical sciences, medicine, nursing, social sciences degree from a recognised university in LMIC;
- Ability to provide complete details of employment history, including evidence of current contract of employment and future career plans;
- An understanding of the role of research in acute poisoning in LMICs.

Desirable

- Clinical research or social research involving acute poisoning in LMICs;
- If English is not the language of professional training, proof of proficiency in English language (International English Language Testing System - IELTS Test). **If the candidate is already accepted by an English language university in LMIC for a MSc, the English test result is not required.**
- Experience of setting up an audit and a research project

Attributes/key characteristics

We have compiled a short list of attributes/key characteristics, which are important when considering whether to accept an applicant to the global academy, which will be explored in the interview. They are:

- Good interpersonal skills

- Good problem-solving skills

- Good organisational skills and ability to prioritise tasks and workload

- Sufficient leadership and professional skills

- Shows dedication and is keen to improve practice e.g. Evidence of active participation in quality improvement projects, and/or evidence of contributing to research, teaching and learning of others

- The ability to handle professional responsibilities and tasks in an ethical, safe, and sensitive manner

Referees should make reference to these in their letters of recommendation.

Contact

If you are interested submitting an application, please get in touch with:

Dr Raul Pardinaz-Solis, raul.pardinaz-solis@ed.ac.uk

Global Research Academy for Clinical Toxicology Leaders, Prof James Dear.

DAC List of ODA Recipients | Effective for reporting on 2022 and 2023 flows

LEAST DEVELOPED COUNTRIES	LOW INCOME COUNTRIES (per capita GNI <= $1,045 in 2020)	LOWER MIDDLE INCOME COUNTRIES AND TERRITORIES (per capita GNI $1,046-$4,095 in 2020)	UPPER MIDDLE INCOME COUNTRIES AND TERRITORIES (per capita GNI $4,096-$12,695 in 2020)
Afghanistan (L)	Democratic People's Republic of Korea	Algeria	Albania
Angola (LM)	Syrian Arab Republic	Belize	Argentina
Bangladesh (LM)		Bolivia	Armenia
Benin (LM)		Cabo Verde	Azerbaijan
Bhutan[1] (LM)		Cameroon	Belarus
Burkina Faso (L)		Congo	Bosnia and Herzegovina
Burundi (L)		Côte d'Ivoire	Botswana
Cambodia (LM)		Egypt	Brazil
Central African Republic (L)		El Salvador	China (People's Republic of)
Chad (L)		Eswatini	Colombia
Comoros (LM)		Ghana	Costa Rica
Democratic Republic of the Congo (L)		Honduras	Cuba
Djibouti (LM)		India	Dominica
Eritrea (L)		Indonesia	Dominican Republic
Ethiopia (L)		Iran	Ecuador
Gambia (L)		Kenya	Equatorial Guinea
Guinea (L)		Kyrgyzstan	Fiji
Guinea-Bissau (L)		Micronesia	Gabon
Haiti (LM)		Mongolia	Georgia
Kiribati (LM)		Morocco	Grenada
Lao People's Democratic Republic (LM)		Nicaragua	Guatemala
Lesotho (LM)		Nigeria	Guyana
Liberia (L)		Pakistan	Iraq
Madagascar (L)		Papua New Guinea	Jamaica
Malawi (L)		Philippines	Jordan
Mali (L)		Samoa	Kazakhstan
Mauritania (LM)		Sri Lanka	Kosovo
Mozambique (L)		Tajikistan	Lebanon
Myanmar (LM)		Tokelau*	Libya
Nepal (LM)		Tunisia	Malaysia
Niger (L)		Ukraine	Maldives
Rwanda (L)		Uzbekistan	Marshall Islands
Sao Tome and Principe[1] (LM)		Vanuatu	Mauritius
Senegal (LM)		Viet Nam	Mexico
Sierra Leone (L)		West Bank and Gaza Strip	Moldova
Solomon Islands[1] (LM)		Zimbabwe	Montenegro
Somalia (L)			Montserrat*
South Sudan (L)			Namibia
Sudan (L)			Nauru[2] (H)
Tanzania (LM)			Niue*
Timor-Leste (LM)			North Macedonia
Togo (L)			Palau
Tuvalu (UM)			Panama
Uganda (L)			Paraguay
Yemen (L)			Peru
Zambia (LM)			Saint Helena*
			Saint Lucia
			Saint Vincent and the Grenadines
			Serbia
			South Africa
			Suriname
			Thailand
			Tonga
			Turkey
			Turkmenistan
			Venezuela[3]
			Wallis and Futuna*

(1) General Assembly resolution A/73/L.40/Rev.1 adopted on 13 December 2018 decided that Bhutan will graduate five years after the adoption of the resolution, i.e. on 13 December 2023, and that São Tomé and Príncipe and Solomon Islands will graduate six years after the adoption of the resolution, i.e. on 13 December 2024.

(2) Nauru exceeded the high-income threshold in 2019 and 2020. In accordance with the DAC rules for revision of this List, if it remains a high income country until 2022, it will be proposed for graduation from the List in the 2023 review.

(3) Venezuela has been temporarily unclassified by the World Bank in July 2021 pending release of revised national accounts statistics. Estimated placement on the List.

*Countries and territories not classified in World Bank income groups. Estimated placement on the List.

Note: L, LM, UM and H shown after country names refer to the latest World Bank income classifications of: LDCs and any high-income countries that have not yet met the criteria for graduation. For the World Bank's current 2021 fiscal year, low-income (L) economies are defined as those with a GNI per capita, calculated using the World Bank Atlas method, of USD 1,045 or less in 2020; lower middle-income (LM) economies are those with a GNI per capita between USD 1,046 and USD 4,095; upper middle-income (UM) economies are those with a GNI per capita between USD 4,096 and USD 12,695; high-income (H) economies are those with a GNI per capita of USD 12,696 or more. The countries and territories within the classifications of 'Low Income Countries', 'Lower Middle Income Countries and Territories', and 'Upper Middle Income Countries and Territories' exclude those that are not LDCs.

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